



Willow Hill School

Summer 2019

9th and 10th grade ELA Summer Reading Assignment

Welcome to the first assignment for your 9th & 10th grade Survey of Literature and Composition classes! Your summer reading will help you arrive prepared and ready to jump into discussion on the first day of school. It will also give your teacher an idea of your reading and writing skills so you can make this a productive and successful year.

These assignments will be part of your first trimester grade and will be due the first day of school. If you have any questions, please feel free to contact Jen: jmcenany@willowhillschool.org.

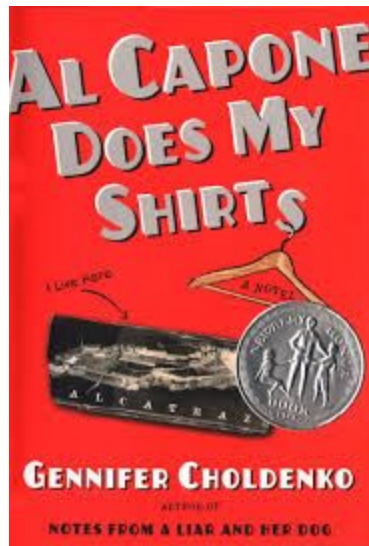
****All students will be asked to read two books this summer (one assigned and one free choice).***

ASSIGNED (1):

Al Capone Does My Shirts by Gennifer Choldenko

FREE CHOICE (1):

One book of your choice, which must be at least 150 pages in length



****Please see pages 2-4 for specific details about your summer reading assignments...***

Al Capone Does My Shirts Assignment:

All responses should be typed in size 12 Times New Roman font, double spaced. Please create a heading in the top left corner of the page with your name, class (ELA), date, and assignment title.

I. Chapter Questions

Answer the following questions in complete sentences:

Chapter 1-4

1. How does Moose feel about moving to Alcatraz?
2. Describe Natalie.
3. Describe Piper.

Chapter 5-8

4. Describe the meeting between Moose and Warden Williams. Who else is there? What favor does the Warden ask Moose to do?
5. What is Piper's "project" that she wants help with?

Chapter 9-11

6. What reason does Mr. Purdy give for asking Natalie to leave? What is the plan for "getting Natalie ready" to try Esther P. Marinoff again?

Chapter 12-14

7. What does Mrs. Kelly want the family to do to "help" Natalie?
8. What does Moose ask Scout to do for him? What does Scout ask Moose to do for him?

Chapter 15-19

9. How do the students at Moose's school react when Piper gives them back their clothes?
10. Why is chapter 18 called "Not On My Team?"

Chapter 20-24

11. Why can't the kids get in trouble for following Al Capone's mom on the boat?
12. Moose is pulled in two directions at the beginning of chapter 24: keep looking for a baseball vs. going back. What pulls him in these two opposite directions?

Chapter 25-27:

13. The title of chapter 25 refers to Moose's thought that "the thought of Scout worming his way through my hole in the fence and finding my ball makes me nuts." Is this really just about baseball for Moose? Explain.
14. What is the importance of the number 105?
15. What does Piper figure out about "105" at the end of chapter 27?

Chapter 28-31:

16. What happens to the con's baseball in chapter 29?
17. As Moose and his father clean the apartment after Natalie's tantrum, Moose asks his dad: "how come you always do what Mom tells you?" How does Moose's father answer this question? Moose then asks: "did I cause Natalie to be the way she is?" How does his dad answer this question?

Chapter 32-36:

18. What does Moose's dad talk to Moose's mom about in chapter 32?

19. Chapter 33 ends with the statements: “This is terrible. This is good.” What is so terrible / good? Why?
20. Why is chapter 35 called “The Truth?”
21. Why do you think it’s so important for Moose’s mother to keep Natalie young?

Chapter 37-40:

22. Why does Moose call Mrs. Kelly?
23. Why does Moose visit the Warden?
24. What is the Warden’s reply to Moose’s plea for help?
25. Why does Moose’s mother stay in her room all day?
26. What does Moose decide to do as a last effort to help Natalie?

Author’s note:

27. List three things from the author’s note that you find surprising or interesting.

II. Open Response Question

Answer the following question in at least two paragraphs (5-7 detailed sentences per paragraph):

Choose one character from the novel and explain how they change over the course of the story. Make sure to use detailed examples and explanations.

Free Choice Book Assignment:

All responses should be typed in size 12 Times New Roman font, double spaced. Please create a heading in the top left corner of the page with your name, class (ELA), date, and assignment title.

- I. **OPEN RESPONSE QUESTIONS (ORQs):** Answer the question in paragraph form (5-7 sentences per paragraph). Check your capitalization, organization, punctuation, and spelling carefully!
 - **In two paragraphs, summarize your free choice book. Be sure to include major plot points, characters, conflicts, and the ending.**
- II. **QUOTATIONS:** Pick two important quotations that stood out to you from your free choice book. Then, answer part a and b for each quotation. For each:
 - A. Explain who said the quote (1 sentence).
 - B. Explain what the quote means and why it is important to the book as a whole (2-4 sentences).
- III. **PERSONAL RESPONSE:** Answer the following question in at least two paragraphs (5- 7 detailed sentences per paragraph).
 - **If you were an English teacher, would you choose to teach your free choice book to your classes? Why or why not? If yes—what could your class learn from the message this text sends? If no—what book might you teach instead? Why?**